

2024-2025 Music development plan summary: Sticklepath Community Primary Academy

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	
Date this summary will be reviewed	Summer Term 2025
Name of the school music lead	Mrs Kate Ward
Name of school leadership team member with responsibility for music (if different)	Samantha Warner
Name of local music hub	Devon & Torbay Music Education Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Sticklepath Community Primary Academy our curricular aims are to develop *Growing Minds* that are curious, critical communicators...we want *all* our children to develop an 'aspirational and knowledge-rich love of music and singing, providing them with lifelong skills and improved well-being'. (Intent)

Pupils experience a wide range of musical opportunities as part of the Sticklepath Curriculum that offers;

- Music is timetabled as a weekly subject for a minimum of 1 hour per week.
- Pupils experience a clear progressive music curriculum from Nursery, EYFS through to Year 6.
- Charanga Scheme of Work is embedded within the music curriculum and assessment for all years.
- Singing takes place regularly as part of weekly music lessons and assemblies.
- All children have regular opportunities to sing, develop instrumental skills, listen, compose and perform.
- Musical resources are varied and allow breadth of curriculum for all children including technology in upper KS2 (bandlab).
- Every child has the opportunity to participate in sustained and meaningful whole class ensemble tuition (WCET) learning ukulele, glockenspiels, djembe, minipans, ocarina and violin.
- Musical skills are extended through extra-curricular music clubs and visiting music teachers.
- All children are involved in regular music performances in school and to the wider community.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Sticklepath, pupils are offered extra music tuition beyond curriculum music including individual and small group lessons which include;

- Piano lessons
- Guitar lessons
- Rock Steady instrumental ensembles
- Choir
- Recorder
- Drama/Y6 Musical Production

Students who participate in these lessons /extra-curricular activities perform for the school and parents each term. Some pupils may be involved in Devon & Torbay Music Hub events.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

During their time at Sticklepath, pupils will be involved in many music rich experiences which include;

- Reception Christmas Nativity
- KS1 Easter Performance
- KS1 Theatre Trip
- Year 3&4 Carol Service
- Christingle Service at local church
- Charity Concert at St. Paul's church
- Choir performance at School Fair
- End of Year Upper KS2 Musical Production
- Visiting Musician (e.g. Y5/6 Taiko Drumming Workshop)
- Pantomime experience by a Visiting Theatre company
- KS1 Singing Assembly & 'Open the Book' Assembly

In the future

This is about what the school is planning for subsequent years.

Future Music Plans for Sticklepath School include;

- Continue to offer music clubs for KS1 & KS2 pupils
- Continue to invite visiting musicians to 'showcase' musical performance
- Form links with local Secondary Schools & possible y6 transition music-based projects
- Develop wider instrumental tuition/ISM
- Develop networking opportunities for music subject leads/CPD/music experiences for pupils across all schools within the Trust.
- Monitoring opportunities and reflective practice/CPD for Class teachers.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.